

## Digital Citizenship Lesson

### 8th grade April 2017

1. Warm-up: Ask student the following questions:
  - a. How many of you have...
    - i. Sent a message or posted a comment online?
    - ii. Created a profile on a social network site?
    - iii. Used some sort of photo-sharing app?
    - iv. Googled your own name? Were there any results about you? (allow a few students to share examples of what they found)
2. Define the following vocabulary before showing the video "The Digital Footprint"
  - a. Digital footprint – all of the information online about a person either posted by that person or others, intentionally or unintentionally
  - b. Imagery – drawing or illustrations that are often symbolic
3. Play the video "The Digital Footprint" and then review the meaning of the following imagery after the video.
  - a. Lighthouse – search engines and social network sites can reveal a lot about people. It's easy to discover information about people using the internet.
  - b. Copies and Whispering Ear – information online can be forwarded to many others sometimes having been altered first
  - c. Stadium/Jumbotron – anything can be publicly broadcast for anyone to see.
  - d. Permanent marker – once information is online, it is very difficult to take it down because others can copy and distribute it.
4. Pass out one copy of "Choose a Host Handout" to each group of students (have students in group of 4-5).
  - a. Student will look over the information and fill out the feedback form.
  - b. Give them about 10 minutes to do this activity.
  - c. Then ask each group who they think the host should be, Jason or Linda, and why or why not? Ask if they think the candidate would be honest?
  - d. Ask if the comment under Linda's instapic changed their opinion of her. Ask if finding out Jason lied about being in a band, his relationship status, and where he was born altered their opinion of him.
5. Wrap-up: Ask these questions to your class and have student answer them out loud in order to assess their understanding.
  - a. Who helped to shape Linda's and Jason's digital footprints?
  - b. Can you tell what a person is really like offline based on what you find online?
  - c. What are some other types of information that make your digital footprint?