

## Digital Citizenship Lesson

### 7th grade April 2017

1. Warm-up: Define the word “identity” (all the factors that make you who you are), “exaggerate” (to say something is more or greater than it actually is), and “deceive” (to mislead or falsely persuade others). Ask students the following questions and have them answer out loud in class.
  - a. Do people ever express parts of their identities online that they may not express offline?
  - b. Have you ever heard of people who exaggerated something about themselves online?
  - c. Have you heard about people who deceive others by pretending to be someone else while they were on the internet? Why do you think they do this?
2. Define the following terms before watching the video.
  - a. Motivate – to have a reason or purpose to do something
  - b. Consequences – results; something that happens as an effect of a certain cause
  - c. Anonymous – having an unknown identity
3. Watch Henry’s story <https://www.youtube.com/watch?v=Tacqkeceqs>. After watching the video ask students the following questions and have them answer out loud.
  - a. What do you think motivates Henry to hide his age?
  - b. What were the consequences of Henry hiding his age?
4. Give each student a “Take a Stand” sheet and have them complete it individually.
5. Wrap-up: Ask students the following questions and have them answer out loud.
  - a. What motivates people to present themselves differently online than in person?
  - b. What consequences – positive or negative – might people experience if they present themselves differently online?
  - c. How can presenting oneself differently online impact other people?