

Digital Citizenship Lesson

6th grade April 2017

1. Warm-up: Ask students “What is something that you have made that you are proud of? (have them answer verbally) then ask “Can you think of a time when you used someone else’s work in something you created? (have them answer verbally)
2. Show Nicole’s Story <https://www.youtube.com/watch?v=YXSGSYr0eAQ>. As students watch this video have them answer the questions on “Copyright Detectives”. Then ask students the following questions out loud.
 - a. Why does Nicole want to share her writing online? What are the benefits to her?
 - b. What are the risks of Nicole sharing her writing online?
3. Pass out “A Creator’s Right: 411 for Creators” to each group. Briefly go over the vocabulary on the page then have them fill in th blanks for each sentence together as a group.
4. Finally, pass out “The Truth about Happy Birthday”. Have them read this silently and complete the activity.
5. Wrap-up: Ask students these questions and have them answer out loud.
 - a. Why is it important to give credit when using other people’s creative work?
 - b. Why can’t you directly copy information from an online source, such as Wikipedia?
 - c. Why do we seldom hear “Happy Birthday to You” sung on a TV show or in a movie?
6. Pick up all papers.